UNESCO in collaboration with the South Asian Center for International and Regional Studies (SACIRS) along with THAAP undertook a 6-Day’s Teachers’ Training and sensitization programme.

UNESCO, in supporting refugee affected hosting areas (RAHA) communities in Khyber Pakhtunkhwa (KP) and FATA with education services, also developed training and advocacy materials comprising of a brochure, resource booklet, a teachers’ manual on ESD and peace & social cohesion, and disseminated them among the teachers and schools of RAHA communities.

Seventy teachers, selected in collaboration with provincial education department and directorate of education from KP and FATA, were trained on key concepts and approaches to ESD, peace and social cohesion. Most of the trainees (85%) of the participants were from FATA public schools with remaining from Peshawar Valley. Half of the trainees were females.

Interactive sessions were held on disaster risk reduction (DRR), health & hygiene, HIV/AIDS prevention education, food security & nutrition, cultural diversity, conflict resolution, human rights, social justice and gender equality. The dialogue that took place on Peace and social cohesion included oral traditions & folklore, social practices, traditional games, thematic projects and traditional craftsmanship.

The participants appreciated the interactive nature of the training programme and actively participated in the discussion and group activities. Towards the end, the participants presented main findings and recommendations for follow-up.