National Workshop On Education For Sustainable Development Concludes

ISLAMABAD, (Pakistan Point News - 18th Feb, 2017): National workshop on Education for Sustainable Development and Global Citizenship concluded in here on Saturday where stakeholders made recommendations for integration of ESD and GCED in national, provincial and area education policies. The workshop, organized by UNESCO Islamabad and Asia-Pacific Centre for Education for International Understanding (APCEIU), was aimed at ensuring that all learners are provided with knowledge, attitudes and skills to promote sustainable development and global citizenship.

Representatives from Ministry of Federal Education and Professional Training, provincial/area education officials, civil society and academia attended the workshop. At an inaugural session, Ms. Vibeke Jensen, United Nations Educational, Scientific and Cultural Organization (UNESCO) Representative to Pakistan highlighted role of provincial governments in advancing education for sustainable development and global citizenship. She called upon the provincial/area governments to identify and integrate in curriculum and teacher training the knowledge, skills, values and attitudes needed to shape a sustainable peaceful future for all.

She also stressed that it was important to create school environments that not only talk about ESD and Global Citizenship but also practice it in all aspect of school life. Speaking on the occasion, Dr. Utak Chung, Director of APCEIU emphasized the importance of Education for Sustainable Development and Global Citizenship Education in this inter-connected world. He highlighted, "Given the geographical and cultural diversity in Pakistan, educators and government officials have to assume more responsibility in facilitating learners to become global citizens and for this, we need collaborative efforts and partnerships." The workshop was conducted in a highly participatory fashion mixing presentations, group work and engaging games and activities helping participants not only to understand concepts but also to internalize them.


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